



**BOOK TITLE:** One Foot, Two Feet  
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**SUMMARY OF BOOK:** An EXCEPTIONAL counting book showing how multiples of an object may get a different name (why we say *feet* instead of *foots*). It displays a single object with a window to the next page showing a group of the same object. The book has lots of action on the pages for small eyes to search out, too.

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

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| <ol style="list-style-type: none"> <li>1. Look at the title and both covers of the book together: "Do you think this book will be about feet or what?"</li> </ol> | <ol style="list-style-type: none"> <li>2. "Look at the pattern on his pajamas. What's the special airplane doing?"</li> <li>3. "Why might the child have a bandage on his left foot?"</li> </ol> |
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**DURING READING** (ask these questions):

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| <ol style="list-style-type: none"> <li>1. After a few pages: "Do you notice a pattern in the book? What is it?"</li> <li>2. Have your child try anticipating the next number and then the next word before you turn the page.</li> <li>3. Look back at the recap of the numbers. "Can you count the groups with their group name?"</li> </ol> | <ol style="list-style-type: none"> <li>4. You might try contrasting the group name with the simple plural: <i>geese vs geeses</i>, <i>snowmen vs. snowmans</i>.</li> <li>5. Have your child identify all the interesting details going on in the group illustrations.</li> <li>6. Your child can always identify the colors!</li> </ol> |
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**AFTER READING** (activity to extend book experience):

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| <ol style="list-style-type: none"> <li>1. Have a scavenger hunt for the children to find one object and then a group of the same object, especially ones that change their name.</li> <li>2. At home, in the grocery store, anytime: ask your child to point out the groups</li> </ol> | <p>she sees and name them.</p> <ol style="list-style-type: none"> <li>3. When you encounter any objects from the book, remind your child about the book, and make connections back to reading it.</li> </ol> |
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Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit [www.AlaskalImaginationLibrary.org](http://www.AlaskalImaginationLibrary.org).

